

## **Charge to the Gifted and Talented Education Work Group**

- **Review Gifted and Talented Report of March 4, 1996, Titled “Maximizing Educational Opportunities in the Yorktown Schools” Where do we Stand? Its Relevance a decade later?**
- **Review Current Mission Statement, District Beliefs and Relevant BOE Policies Direction and Guidance.**
- **Explain Procedure and Criteria to Identify G&T Yorktown Students Served (Past, Present, and Recommended)**
- **Describe and Summarize “State of the District” in Meeting Needs of G&T Students – K-8.**
- **Review and Summarize Current Literature on Best Practices to Educate G&T Students. Provide separate focus on Clustering with Recommendations**
- **Examine Existing Models Elsewhere as Determined by Work Group**
- **Recommendations to be Implemented in the 2005-06 School Year**
- **Recommendations to be Implemented in 2006-07 with Budget Implications**
- **Longer Range Recommendations in Context of Five-Year Strategic Plan**

**Co-chairs: Joel Feldman and Linda Grimm**

**Membership still being determined, but I have the following names some of whom have already committed to participating:**

**Trish Harris, Susan Katz, Jay Miller, Janine Bartko, Sheryl Goldberg, Cathy Russell, John Wells, Colleen Mangan, Anna Fazio, Beth Crescimanno, Kathy Offner and Nancy Torrente. We need a few more parents, and I would think a couple of regular classroom teachers.**

**I would expect to meet with the Work Group at the outset to launch the initiative and react to questions regarding the charge. I would also like to address the matter of an organizational structure for Gifted and Talented Education. Often it is simply “out there” without an organizational home. I should like to discuss where I believe it belongs to give it focus, coherence and continuity.**

**Gordon A. Bruno  
Superintendent**

**Second Draft: 8/24/05**