

YORKTOWN CENTRAL SCHOOL DISTRICT
Yorktown Heights, New York

September 26, 2005

Mildred E. Strang Middle School

EXECUTIVE SESSION

6:00 PM

BUSINESS MEETING

7:00 PM

A G E N D A

A. Meeting Called to Order

B. Executive Session – 6:00-7:00 p.m.

- Specific Personnel Issue/Work History

C. Pledge of Allegiance

D. Public Comment

- ***NOTE:** Please limit comments to three minutes (Total maximum time allowed: **30 mins.**)

E. Board of Education Discussion Items

- Action to Fill Board Member Vacancy
- Board Sub-Committee Progress Reports
- Finance Subcommittee: Composition and Charge
- Administrative Internship Guidelines

F. Superintendent Discussion Items

- Monthly Budget Status Report
- Fund Balance Impact Items
- Murphy Reception Follow-up
- Foundation for Excellence Awards
- EMF Grant from Senator Leibell

G. RESOLUTIONS

1. Motion to approve the following:

- a.** Minutes from the Special Meetings of July 25, 2005; August 2, 2005; & August 15, 2005; the Reorganization Meeting of July 5, 2005; and the Business Meetings of July 5, 2005 & August 31, 2005; and the Emergency Special Meeting of September 1, 2005.

- b. Treasurer's Reports as of May 31, 2005; June 30, 2005 & July 31, 2005.
- c. Extra-Classroom Activity Funds as of June 30, 2005 & July 31, 2005.
- d. Substitute Lists

PERSONNEL

New

ADMINISTRATIVE

Creation of Position

- 2. Motion to create a position of Supervisor of Pupil Services, Grades Pre-K-12.

Change in Position Titles Due to Reorganization of Pupil Services Department

- 3. Motion to approve a change in title for Jeanne Farruggio, from Supervisor of Secondary Special Education to Co-Director of Pupil Services, Grades 6-12, at a salary of \$116,750, effective September 1, 2005.
- 4. Motion to approve a change in title for Michael Rosen, from Supervisor of Elementary Special Education to Co-Director of Pupil Services, Grades Pre-K-5, at a salary of \$116,750, effective September 1, 2005.
- 5. Motion to approve a change in title for Kay Latimer-Buckley, from School Counseling/ Guidance Coordinator to Supervisor of Guidance/Student Services, at a salary of \$102,000, effective September 27, 2005.

INSTRUCTIONAL

New

Resignation

- 6. Motion to accept the resignation of Dianne Angelini, AIS Teaching Assistant at French Hill School, effective September 1, 2005.

Increase in Hours

- 7. Motion to approve an increase in hours for the following AIS Teaching Assistants at French Hill School, effective September 26, 2005, to absorb the time left by the resignation of Dianne Angelini (no additional time):

New

Michelle Fitzpatrick, from 31 hours per week to 35 hours per week.
Grace Johnson, from 29 hours per week to 33.5 hours per week.

Tenure Recommendation

New

8. Motion to approve the tenure recommendation of Rachel Curley, as a special education teacher, effective December 2, 2005. Ms. Curley has Permanent certification in Special Education.

Appointments

9. Motion to approve the appointment of Melissa Nanna as an AIS Teaching Assistant, 22.5 hours per week, Step 1 of the Teaching Assistant salary schedule, at a salary of \$15,359.63, for the 2005-2006 school year. Ms. Nanna is resigning her position as an Instructional Assistant/ Teaching Assistant with the district. She has Provisional Reading certification. Her initial assignment will be Brookside School. This is a replacement position.

10. Motion to approve the appointment of Patricia Calhoun, English teacher at Yorktown High School, as W.I.S.E. Coordinator, for the 2005-2006 school year. This position is compensated by a reduction in schedule of one period.

11. Motion to approve the appointment of William Tovar, as Teacher Coordinator for Art K-12, for the 2005-2006 school year, at a stipend of \$3,096.13.

New

12. Motion to approve the appointment of Veronica Dwyer, as Teacher Coordinator for Health K-12, for the 2005-2006 school year, at a stipend of \$3,096.13.

New

13. Motion to approve an increase in the assignment of Maura Haggerty, special education teacher at Strang Middle School, to 1.2 FTE, to provide instruction for the Intensive Needs Program, for the 2005-2006 school year. (MOA signed)

New

14. Motion to approve an increase in the assignment of Michelle Brophy and Sue Gilberti, to 1.05 FTE each for the second semester of the 2005-2006 school year, to supplement Home and Careers curriculum for the Intensive Needs class at Strang Middle School. (MOA signed)

New

Change in Salary

15. Motion to approve a change in salary for Kara McCloat, art teacher at the Middle School, from 1MA to 1MA+24, after review of her official transcript.

16. Motion to approve a change in salary for James Flanagan, ESL teacher, from 2MA+6 to 2MA+9, after review of his official transcript.

17. Motion to approve a change in salary for Danielle Santulli, special education teacher at Strang Middle School, from 3BA+3 to 3BA+12, after a review of her official transcript.

New

- New 18. Motion to approve a change in salary for Melissa Deans, math teacher at Yorktown High School, from 3BA to 3BA+12, after a review of her official transcript, effective September 1, 2004.

Extra Credits

19. Motion to approve the following extra credits:

Increase

Effective January 1, 2005:

- | | |
|---|-------------------|
| <p>a. Daniela Leonard – Middle School – 10 credits on the Bachelors to 6BA+26</p> <p style="margin-left: 20px;">Mercy College:</p> <ul style="list-style-type: none"> Working With Parents & Families of Children, in Early Childhood, and Children with Disabilities (8/04) (2) Educational Psychology & Adolescent Development (5/04) (2) Methods & Materials in Adolescence Education (5/04) (3) Education Evaluation & Assessment (7/04) (3) | <p>\$1,121.60</p> |
|---|-------------------|

Effective September 1, 2005:

- | | |
|--|------------------|
| <p>a. Daniela Leonard – Middle School – 4 credits on the Bachelors to 7BA+30</p> <p style="margin-left: 20px;">Mercy College:</p> <ul style="list-style-type: none"> Working With Parents & Families of Children, in Early Childhood, Childhood, and Children with Disabilities (8/04) (1) Education Law (5/05) (3) | <p>\$ 465.68</p> |
|--|------------------|

New

- | | |
|---|-------------------|
| <p>b. Barbara Alessi – Brookside – 10 credits on the Masters to 6MA+50</p> <p style="margin-left: 20px;">Long Island University:</p> <ul style="list-style-type: none"> Classroom Management (11/04) (3) <p style="margin-left: 20px;">Hudson River Teacher Center:</p> <ul style="list-style-type: none"> Writing Process: A Study Group Grades 4-8 (4/05) (1) Reading Comprehension & Critical Thinking (7/05) (3) <p style="margin-left: 20px;">NYSUT Effective Teaching:</p> <ul style="list-style-type: none"> Teaching Students to be Peacemakers (4/05) (3) | <p>\$2,062.20</p> |
|---|-------------------|

c. Jillian Antonucci – High School – 10 credits on the Bachelors to 4BA+20 \$1,164.20

New

- Western Connecticut State University:
- Teaching Children With Emotional & Behavioral Disturbances (5/05) (2)
 - Educational Computer Simulations (5/04) (2)
 - Child And Adolescent Development (12/04) (3)
 - Teaching Children With Learning Disabilities (12/04) (3)

d. Janine Bartko – Middle School – 10 credits on the Masters to 12MA+26 \$2,062.20

New

- Teacher Education Institute:
- Teaching Creativity Creatively (8/05) (1)
- Hudson River Teacher Center:
- Writing Process: A Study Group Grades 4-8 (3/05) (1)
 - Tracing the Ethnic Diversity of New York City (8/05) (3)
- NYSUT Effective Teaching:
- Assessing Student Learning: What You Need to Know (2/05) (3)
- Edith Winthrop Teacher Center:
- Props, Scenery, Masks & Costumes for the Classroom (7/05) (2)

e. Jennifer Berkman – Mohansic – 10 credits on the Masters to 5MA+55 \$2,062.20

New

- Rockland Teacher Center:
- Using the Internet to Make Science Lessons POP (5/05) (1)
- Edith Winthrop Teacher Center:
- Comprehension Matters: Teaching Comp. to Enhance Understanding (6/05) (1)
 - New Literature in Reading & Writing 2005 (8/05) (2)
- NYSUT Effective Teaching:
- Developing Multiple Intelligences (7/05) (3)
- Nyack Teacher Center:
- Summer Institute on Writing, K-6 (7/05) (3)

f. Joan Colsey – BR/CR/MO – 9 credits on the Masters to 8MA+60 \$1,855.98

New

- Mercy College:
- Multicultural Children’s Literature Through Middle Childhood (5/05) (3)
 - School Internship & Seminar in Bilingual Education (5/05) (3)
 - Educational Evaluation & Assessment From Early Childhood Through Adolescence and for Students With Disabilities (7/05) (3)

g.	Allison Cook – Middle School – 10 credits on the Masters to 7MA+50	\$2,062.20
New	PNW BOCES:	
	Tracing the Ethnic Diversity of New York City (8/05)	(2)
	Heinemann University:	
	Teaching Writing by Crafting Stories (5/05)	(1)
	NW/Putnam Teacher Center:	
	A Survey of Authors & Genres in Children’s Literature (4/05)	(1)
	Writing Process: A Study Group Grades 4-8 (3/05)	(1)
	Strategy Toolbox: The Greatest Hits Part I (7/05)	(1)
	Edith Winthrop Teacher Center:	
	Classroom Practices That Facilitate Learning for Language Impaired Students (6/05)	(1)
	Props, Scenery, Masks & Costumes for the Classroom (7/05)	(2)
	Technology Time Savers and Lesson Plans (7/05)	(1)
h.	Adrienne Cusano – Mohansic – 11 credits on the Masters to 4MA+30	\$2,268.42
New	Purchase College Teacher Center:	
	Using Photography as an Effective Tool (11/04)	(1)
	Family History and 3-D Collage (12/04)	(1)
	New Children’s Literature and How to Incorporate it into Your Program (12/04)	(1)
	Stress and Coping in Children & Adolescents (4/05)	(1)
	Center Time for K-2 Teachers (4/05)	(1)
	Hudson River Teacher Center:	
	Fostering Comprehension in your Reading Program (2/05)	(3)
	Edith Winthrop Teacher Center:	
	Comprehension Matters Teaching Comp. to Enhance Understanding (6/05)	(1)
	Positive Discipline in the Classroom (6/05)	(1)
	Technology Time Savers and Lesson Plans (7/05)	(1)
i.	Kristi DeNault – Brookside – 10 credits on the Masters to 9MA+56	\$2,062.20
New	NYSUT Effective Teaching:	
	Critical Thinking (7/05)	(2)
	Classroom Management (11/04)	(2)
	Assessing Student Learning: What you Need to Know (2/05)	(3)
	Teaching Students to be Peacemakers (4/05)	(3)

j. Nancy Ferrari – Mohansic – 10 credits on the Masters to 8MA+50
 \$2,062.20

New

- Edith Winthrop Teacher Center:
 - New Literature in Reading & Writing: 2005 (8/05) (1)
 - Comprehension Matters – Teaching Comp. to Enhance Understanding (6/05) (1)
 - Positive Discipline in the Classroom (6/05) (1)
 - Technology Time Savers & Lesson Plans (7/05) (1)
- Hudson River Teacher Center:
 - Fostering Comprehension in Your Reading Program (2/05) (1)
 - Neuro-Linguistic Programming Part I (7/05) (3)
- Purchase College Teacher Center:
 - Stress & Coping in Children & Adolescents (4/05) (1)
 - Center Time! For K-2 Teachers (4/05) (1)

k. Katie Frattarola – High School – 10 credits on the Masters to 3MA+54

\$2,062.20

New

- College of St. Rose:
 - Resolving Conflicts in Schools & Classrooms (6/05) (1)
 - Whole Brain Learning (2/05) (3)
 - Educating Special Needs Students (5/05) (3)
 - Teaching and Learning With Groups (6/05) (3)

l. Margery Friedman – Middle School – 10 credits on the Masters to 6MA+25

\$2,062.20

New

- NYSUT Effective Teaching:
 - Proactive Strategies for all Students (7/05) (1)
 - Meaningful Activities to Generate Interesting Curricula (8/05) (3)
 - Encouraging Student Responsibility & Discipline (7/05) (3)
 - Developing Multiple Intelligences (7/05) (3)

m. Michelle Frye – Brookside – 10 credits on the Masters to 4MA+13

\$2,062.20

New

- Fitchburg State College:
 - Memory Magic (8/05) (2)
- College of New Rochelle:
 - Language Development & Disabilities (7/05) (3)
 - The Nuts & Bolts of Classroom Management (7/05) (2)
- Brooklyn College:
 - Reading Comprehension & Critical Thinking (7/05) (3)

n. Mark Grote – Middle School – 10 credits on the Masters
 to 9MA+40

\$2,062.20

New

- Hudson River Teacher Center:
 - Tracing the Ethnic Diversity of NYC (8/05) (1)
 - Writing Process: A Study Group (4/05) (1)
 - Integrating the Internet into your Curriculum: Using
 Marco Polo (3/05) (1)
- NW/Putnam Teacher Center:
 - A Survey of Authors & Genres in Children’s Literature (4/05) (1)
 - Strategy Toolbox (7/05) (1)
- Edith Winthrop Teacher Center:
 - Asperger Syndrome: A Study Group for Educators (3/05) (1)
 - Technology Timesavers and Lesson Plans (7/05) (1)
 - Props, Scenery, Masks & Costumes for the Classroom (7/05) (2)
- Purchase College Teacher Center:
 - Making Math Fun on the Internet (5/05) (1)

o. Jeanne Interlicchio – Mohansic – 10 credits on the Masters
 to 6MA+40

\$2,062.20

New

- NYSUT Effective Teaching:
 - Successful Teaching for Acceptance of Responsibility (7/05) (1)
 - Guided Reading K-12 (6/05) (1)
- Rockland Teacher Center:
 - Investigating Mathematics-Using Math Key Ideas (12/04) (1)
 - Using the Internet to Make Science Lessons POP (5/05) (1)
- Purchase College Teachers Center:
 - Technology Time Savers & Lesson Plans (2/05) (1)
 - Hands On Math (3/05) (1)
 - Examining & Implementing Software for your Classroom (2/05) (1)
 - Center Time (4/05) (1)
 - Making Math Fun on the Internet (5/05) (1)
- Edith Winthrop Teacher Center:
 - Asperger Syndrome: A Study Group for Educators (3/05) (1)

p. Mai Jacobs – 10 credits on the Masters to 15MA+40

\$2,062.20

New

- College of St. Rose:
 - Teaching Gifted & Talented Students (8/05) (1)
 - Teachers & Parents: Winning & Keeping Parent Support (8/05) (3)
- NYSUT Effective Teaching:
 - M.A.G.I.C. (4/03) (3)
 - Brain Compatible Learning (7/05) (3)

q. Megan Kalogris – Middle School – 10 credits on the Masters to 6MA+25 \$2,062.20

New

- NYSUT Effective Teaching:
 - M.A.G.I.C. (8/99) (3)
 - Brain Compatible Learning (4/04) (3)
 - Critical Thinking (7/05) (3)
- Hudson River Teacher Center:
 - Integrating the Internet into your Curriculum Using Marco Polo (3/05) (1)

r. Barbara Kaplan – High School – 10 credits on the Masters to 7MA+49 \$2,062.20

New

- Hudson River Teacher Center:
 - Speech Pathologist Information Network 2004-05 (6/05) (1)
 - Speech Pathologist Information Network 2003-04 (6/04) (2)
- Yorktown Schools:
 - The English Language Learner in Content Area Classes (3/04) (1)
- College of St. Rose:
 - Self-Esteem for Educators (10/04) (3)
 - Stress Management for Teachers (4/05) (3)

s. Elizabeth Kelsey – Mohansic – 10 credits on the Masters to 16MA+50 \$2,062.20

New

- Edith Winthrop Teacher Center:
 - More Literacy Recipes-Part II (2/04) (1)
 - Finding Diversity in Excellent Children’s Literature (3/04) (1)
 - Homework Sacks: The Enriching Homework Alternative (6/04) (1)
 - Practical Strategies for Challenging Behaviors (11/04) (1)
 - Asperger Syndrome: A Study Group for Educators (3/05) (1)
 - Classroom Practices that Facilitate Learning for Language Impaired Students (6/05) (1)
- Purchase College Teacher Center:
 - The Writing Process: Teaching Young Children to Write (10/04) (1)
 - Technology Time Savers & Lesson Plans (2/05) (1)
 - Hands On Mathematics (3/05) (1)
 - Making Math Fun on the Internet (5/05) (1)

t.	Geraldine Kreppel – High School – 10 credits on the Masters to 11MA+60	\$2,062.20
<i>New</i>	Yorktown Schools: The English Language Learner in Content Area Classes (3/04) (1) College of St. Rose: Teaching Creativity Creatively (8/04) (3) Educating Special Needs Students (3/05) (3) Madonna University: Teachers Discovering & Integrating Microsoft Office (12/04) (3)	
u.	Matthew Ladka – Middle School – 7 credits on the Masters to 13MA+30	\$1,443.54
<i>New</i>	College of St. Rose: Bully Prevention in Schools (5/03) (1) Encouraging Student Responsibility and Discipline (7/03) (3) The Personally Intelligent Teacher (7/03) (3)	
v.	Sharon Larsen – French Hill – 10 credits on the Masters to 8MA+52	\$2,062.20
<i>New</i>	Edith Winthrop Teacher Center: More Literacy Recipes-Part II (2/05) (1) College of St. Rose: Bully Prevention in Schools (3/05) (3) Educating Special Needs Students (5/05) (3) NYSUT Effective Teaching: Brain Compatible Learning (7/05) (3)	
w.	Jessica LiCalzi – French Hill – 10 credits on the Masters to 2MA+25	\$2,062.20
<i>New</i>	College of St. Rose: Teachers & Parents: Winning & Keeping Parental Support (6/05) (2) Educating Special Needs Students (5/05) (3) NYSUT Effective Teaching: Multicultural Children’s Literature (12/04) (3) Edith Winthrop Teacher Center: More Literacy Recipes-Part II (2/05) (1) Using NYC Museums as a Classroom Resource (5/05) (1)	

x. Jessica Lopez – Middle School – 10 credits on the Masters to 2MA+10 \$2,062.20

New

- Hudson River Teacher Center:
 - Fostering Comprehension in your Reading Program (2/05) (3)
 - Writing Process: A Study Group 4-8 (5/05) (1)
- NWP Teacher Center:
 - A Survey of Authors & Genres in Children’s Literature (4/05) (1)
 - Strategy Toolbox: The Greatest Hits-Part I (7/05) (1)
- NYSUT Effective Teaching:
 - Guided Reading K-12 (6/05) (1)
- PNW BOCES:
 - Tracing the Ethnic Diversity of NYC (8/05) (3)

y. Patricia Lord – Middle School – 10 credits on the Masters to 7MA+40 \$2,062.20

New

- NYSUT Effective Teaching:
 - Proactive Strategies for all Students (7/05) (1)
 - Developing Multiple Intelligences (12/01) (3)
- Purchase College Teachers Center:
 - Improving ELA Teaching & Learning Through Poetry (11/04) (1)
 - Critical Thinking: “Jump Starts” Across the Curriculum (12/04) (1)
 - Family History & 3-D Collage (12/04) (1)
- Edith Winthrop Teacher Center:
 - Experiment, Invent & the Science of Art (1/05) (1)
 - Classroom Practices that Facilitate Learning for Language Impaired Students (6/05) (1)
- NWP Teacher Center:
 - A Survey of Authors & Genres in Children’s Literature (4/05) (1)

z. Jennifer McLean – High School – 10 credits on the Masters to 4MA+44 \$2,062.20

New

- College of St. Rose:
 - Whole Brain Learning (7/05) (2)
 - Discipline with Dignity (11/04) (2)
 - Reaching Today’s Students (2/05) (3)
 - Resolving Conflicts in Schools & Classrooms (6/05) (3)

aa. Amanda McNamee – French Hill – 10 credits on the Masters to 6MA+40 \$2,062.20

New

- NYSUT Effective Teaching:
 - Multicultural Children’s Literature (12/04) (3)
 - Brain Compatible Learning (7/05) (3)
- Edith Winthrop Teachers Center:
 - More Literacy Recipes-Part II (2/05) (1)
- College of St. Rose:
 - Teachers & Parents: Winning & Keeping Parental Support (6/05) (3)

bb. Lisa Morrella – Middle School – 20 credits on the Masters

to 7MA+60 \$4,124.40

New

- Hudson River Teacher Center:
 - Writing Process: A Study Group (3/05) (1)
 - Integrating the Internet into your Curriculum Using Marco Polo (3/05) (1)
- Edith Winthrop Teacher Center:
 - Asperger Syndrome: A Study Group for Educators (1/05) (1)
 - Creating a Web Page With FrontPage (6/05) (3)
 - Classroom Practices that Facilitate Learning for Language Impaired Students (6/05) (1)
 - Technology Time Savers & Lesson Plans (7/05) (1)
 - Props, Scenery, Masks & Costumes for the Classroom (7/05) (2)
- NWP Teacher Center:
 - A Survey of Authors & Genres in Children’s Literature (4/05) (1)
 - Strategy Toolbox: The Greats Hits Part I (7/05) (1)
- Heinemann University:
 - Make it Real: Learning to Love Nonfiction (5/05) (2)
 - Reading Reminders: Tools, Tips & Techniques to Improve Student Reading (5/05) (1)
 - How to Develop Curriculum for your Writing Workshop: Teaching from your own Experience (10/05) (1)
 - Snapshots: Using Milestones to Teach Reading Effectively (10/05) (1)
- College of New Rochelle:
 - Tracing the Ethnic Diversity of NYC (8/05) (3)

cc. Kevin Mullaney – High School – 10 credits on the Masters

to 13MA+40 \$2,062.20

New

- College of St. Rose:
 - Whole Brain Learning (3/05) (1)
 - The Personally Intelligent Teacher (8/03) (3)
 - Effective Classroom Management (12/04) (3)
 - Educating Special Needs Students (1/05) (3)

dd. Darrell Nansen – Middle School – 19 credits on the Masters

to 4MA+60 \$3,918.18

New

- Hudson River Teacher Center:
 - Integrating the Internet into your Curriculum Using Marco Polo (3/05) (1)
 - M.A.G.I.C. (8/05) (3)
 - Writing Process: A Study Group Grades 4-8 (3/05) (1)
- Purchase College Teacher Center:
 - Introduction to Flash (4/05) (1)

Edith Winthrop Teacher Center:

- Creating A Web Page with FrontPage (6/05) (3)
- Technology Time Savers & Lesson Plans (7/05) (1)
- Props, Scenery, Masks & Costumes for the Classroom (7/05) (2)

NYSUT Effective Teaching:

- Critical Thinking (7/05) (3)

PNW BOCES:

- Tracing the Ethnic Diversity of NYC (8/05) (3)

Heinemann University:

- Reading Reminders: Tools, Tips & Techniques to Improve Student Reading (9/05) (1)

ee. Arlene Rasulo – Middle School – 10 credits on the Masters to 13MA+40 \$2,062.20

Hudson River Teacher Center:

- New Neuro Linguistic Programming Part III (8/05) (2)

Teacher Education Institute:

- Reaching Today's Students (5/05) (4)
- Teachers & Parents: Winning & Keeping Parent Support (8/05) (4)

ff. Mark Papo – French Hill - 10 credits on the Masters to 5MA+20 \$2,062.20

College of St. Rose:

- Teaching Gifted & Talented Students (7/05) (2)
- Action Research in the Classroom (2/05) (2)
- Whole Brain Learning (3/05) (3)
- Reaching Today's Students (6/05) (3)

gg. Elizabeth Puzifferri – Middle School – 6 credits on the Masters to 8MA+60 \$1,237.32

NYSUT Effective Teaching:

- New Teaching Students to be Peacemakers (7/03) (3)

College of St. Rose:

- Educating Special Needs Students (8/05) (3)

hh. Dolores Roberts – Brookside – 10 credits on the Masters to 9MA+40 \$2,062.20

Hudson River Teacher Center:

- New Writing Process: A Study Group Grades 4-8 (4/05) (1)
- Reading Comprehension & Critical Thinking (7/05) (3)
- No Comma Left Behind (8/05) (3)

NYSUT Effective Teaching:

- Teaching Students to be Peacemakers (4/05) (3)

ii. Catherine Stanton – Mohansic – 10 credits on the Masters

to 7MA+50 \$2,062.20

New

- Hudson River Teacher Center:
 - Tracing the Ethnic Diversity of NYC (8/05) (1)
- Purchase College Teacher Center:
 - Organizing Your Year for Success (10/04) (1)
 - Examining & Implementing Software for your Classroom (2/05) (1)
 - Hands-On Math (3/05) (1)
 - Making Math Fun on the Internet (5/05) (1)
- Edith Winthrop Teacher Center:
 - Asperger Syndrome: A Study Group for Educators (3/05) (1)
 - Classroom Practices that Facilitate Learning for Language Impaired Students (6/05) (1)
 - Props, Scenery, Masks & Costumes for the Classroom (7/05) (2)
- NWP Teacher Center:
 - Strategy Toolbox: The Greatest Hits Part I (7/05) (1)

jj. Paula Stops – High School – 10 credits on the Masters

to 8MA+10 \$2,062.20

New

- NWP Teacher Center:
 - Critical Thinking (7/03) (3)
- SUNY Purchase:
 - Art & Entertainment in America: A Culture in Immersion (7/05) (2)
 - The Radiance That Does Not Withhold Itself (7/04) (2)
- Hudson River Teacher Center:
 - Shakespeare on your Feet (7/04) (3)

kk. Paula Ward – Middle School – 10 credits on the Masters

to 10MA+50 \$2,062.20

New

- College of St. Rose:
 - Stress Management for Teachers (7/04) (2)
 - Teachers & Parents: Winning & Keeping Parental Support (3/04) (2)
 - Educating Special Needs Students (5/05) (3)
 - Self-Esteem for Educators (6/03) (3)

ll. Jeffrey Whalen – BR/CR – 14 credits on the Masters

to 11MA+30 \$2,887.08

New

- Villanova University:
 - Printing Music by Computer Using Finale (7/05) (2)
- NYSUT Effective Teaching:
 - Teaching Students to be Peacemakers (7/02) (3)
 - M.A.G.I.C. (12/01) (3)
- Lehman College:
 - Electronic Music for Secondary & Elementary Teachers (6/05) (3)
 - Band Music Reading Clinic (6/05) (3)

mm. Scott Wynne – Middle School – 20 credits on the Masters
 to 4MA+40 \$4,124.40

- | | | |
|------------|--|--|
| <i>New</i> | Edith Winthrop Teacher Center:
Asperger Syndrome: A Study Group for Educators (3/05) (1)
Props, Scenery, Masks & Costumes for the Classroom (7/05) (2)
Hudson River Teacher Center:
Integrating the Internet into your Curriculum (3/05) (1)
Learn to be a Mentor (8/05) (1)
College of St. Rose:
Bully Prevention in the Schools (4/05) (3)
Teaching Gifted & Talented Students (4/05) (3)
Reaching Today's Students (7/05) (3)
Resolving Conflicts in Schools and Classrooms (7/05) (3)
NYSUT Effective Teaching:
Critical Thinking (7/05) (3) | |
|------------|--|--|

nn. Maureen Gallery – Middle School – Conversion from 10BA+30 to 10MA \$8,589.40
 Fordham University

oo. Barbara Nyarady – High School – Conversion from 9BA+21 \$13,207.80
 to 9MA+21
 Herbert H. Lehman College

SUPPORT STAFF

Creation of a Position

New

19. Motion to create an additional security monitor position at the high school. The monitor is needed to provide security at the front doors of the school. This position is not in the current operating budget. The base salary for the position (\$20,000) will be funded by reducing approximately \$15,000 worth of other budget lines within the high school budget and transferring approximately \$5,000 in savings from interest expense in the debt service section of the budget.

Resignations

20. Motion to accept the resignation of Filomena Odoardi, senior office assistant in the Superintendent's office, effective September 30, 2005.

21. Motion to accept the resignation of Dolores Corini, instructional assistant/teaching assistant at the High School, effective September 5, 2005.

New

22. Motion to accept the resignation of Melissa Nanna, teaching assistant/instructional assistant at Brookside School, effective August 30, 2005. Ms. Nanna is resigning to accept another position with the district.

Appointments

23. Motion to approve the emergency appointment of James Minio, as a teaching assistant/instructional assistant, 6.5 hours per day, Step 1 of the Instructional Assistant salary schedule, effective September 6, 2005, at a prorated salary of \$11,74.72. Mr. Minio's Level I Teaching Assistant certification is pending. His probationary period will expire September 6, 2008. His initial placement will be at Crompond School. This is a replacement position.

24. Motion to approve the emergency appointment of Janice Tornambe, as a teaching assistant/instructional assistant, 6.5 hours per day, Step 3 of the Instructional Assistant salary schedule, effective September 6, 2005, at a prorated salary of \$14,053.00. Ms. Tornambe has Permanent teaching certification. Her probationary period will expire September 6, 2008. Her initial placement will be at Yorktown High School. This is a replacement position.

25. Motion to approve the emergency appointment of Meghan O'Sullivan, as a teaching assistant/instructional assistant, 6.5 hours per day, Step 1 of the Instructional Assistant salary schedule, effective September 6, 2005, at a prorated salary of \$11,744.72. Ms. O'Sullivan's Level I Teaching Assistant certification is pending. Her probationary period will expire September 6, 2008. Her initial placement will be at Strang Middle School. This is a replacement position.

26. Motion to approve the permanent appointment of Susan Berman, as Occupational Therapist, from Eligible List #93-133, effective September 27, 2005. This position is subject to a probationary period of a minimum of 12 weeks to a maximum of 52 weeks. This is a new position in the budget.

27. Motion to approve the permanent appointment of Suesana Correa-Sartario, as an Occupational Therapy Assistant, from Eligible List #94-138, effective September 27, 2005. This position is subject to a probationary period of a minimum of 12 weeks to a maximum of 52 weeks. This is a replacement position.

28. Motion to approve the emergency appointment of Arlene Capozzoli, as a teaching assistant/instructional assistant, Step 3 of the Instructional Assistant salary schedule, 6 hours 35 minutes per day, at a prorated salary of \$13,066.24, effective September 27, 2005. Ms. Capozzoli's Level I Teaching Assistant certification is pending. Her probationary period will expire September 27, 2008. Her initial placement will be at French Hill School. This is a replacement position.

29. Motion to approve the emergency appointment of Elizabeth Pezzulo, as an instructional assistant, Step 3 of the Instructional Assistant salary schedule, 2 hours per day, at a prorated salary of \$3,971.50, effective September 27, 2005. This position is subject to a probationary period of a minimum of 12 weeks to a maximum of 52 weeks. Her initial placement will be at Strang Middle School. This is a replacement position.

- 30.** New Motion to approve the appointment of Janice Dobson, as an instructional assistant, Step 1 of the Instructional Assistant salary schedule, 2.5 hours per day, at a prorated salary of \$4,148.95, effective September 27, 2005. This position is subject to a probationary period of a minimum of 12 weeks to a maximum of 52 weeks. Her initial placement will be Brookside School. This is a replacement position.
- 31.** New Motion to approve the emergency appointment of Deborah Toso, as an instructional assistant, Step 1 of the Instructional Assistant salary schedule, 2 hours 15 minutes per day, at a prorated salary of \$3,734.06, effective September 27, 2005. This position is subject to a probationary period of a minimum of 12 weeks to a maximum of 52 weeks. Her initial placement will be at Strang Middle School. This is a replacement position.
- 32.** New Motion to approve the emergency appointment of Rochelle Moses, as a teaching assistant/instructional assistant, Step 3 of the Instructional Assistant salary schedule, 6.5 hours per day, at a prorated salary of \$12,907.38, effective September 27, 2005. Her probationary period will expire September 27, 2008. Ms. Moses has Provisional N-6 certification. Her initial placement will be at Brookside School. This is a replacement position.
- 33.** New Motion to approve the appointment of Teresa Pfaffenberger, as a teaching assistant/instructional assistant, Step 1 of the Instructional Assistant salary schedule, 6 hours 10 minutes per day, at a prorated salary of \$10,239.61, effective September 27, 2005. Her probationary period will expire September 27, 2008. Ms. Pfaffenberger's Level I TA certification is pending. Her initial placement will be at Strang Middle School. This is a replacement position.
- 34.** New Motion to approve the emergency appointment of Elisabeth Fox, as a teaching assistant/instructional assistant, Step 2 of the Instructional Assistant salary schedule, 4.5 hours per day, at a prorated salary of \$7,992.86, effective September 27, 2005. Her probationary period will expire September 27, 2008. Ms. Fox's Level I TA certification is pending. Her initial placement will be at Yorktown High School. This is a replacement position.
- 35.** New Motion to approve the emergency appointment of Lauren McKay, as a teaching assistant/instructional assistant, Step 1 of the Instructional Assistant salary schedule, 3 hours per day, at a prorated salary of \$4,978.74, effective September 27, 2005. Her probationary period will expire September 27, 2008. Ms. McKay's Level I TA certification is pending. Her initial placement will be at Mohansic School. This is a replacement position.

Change in Assignment

- 36.** Motion to approve an increase in time for Valerie DiResta, TA/IA at Crompond School, from 6 hours per day to 6.5 hours per day, effective September 27, 2005, due to a change in assignment. (in budget)
- 37.** New Motion to approve an increase in time for Kathleen Voyez, IA at Mohansic School, from 2 ½ hours per day to 2 ¾ hours per day, effective September 26, 2005. (in budget)

New

38. Motion to approve an increase in time for Elizabeth Musso, TA/IA at Strang Middle School, from 6 hours 10 minutes per day to 7 hours 10 minutes per day, effective September 27, 2005. (in budget)

39. Motion to approve a change in the assignment of Ruth Ortiz-Lehner, from instructional assistant at Brookside School to teaching assistant/instructional assistant, effective September 27, 2005, with an increase in time from 2.5 hours per day to 6.5 hours per day. Ms. Ortiz-Lehner's Level I Teaching Assistant certification is pending. Her probationary period will expire September 6, 2008. This is a replacement position.

Security

40. Motion to approve Patrick Kaley as a substitute security officer for the district, as needed.

Fall 2005 Coaches

41. Motion to approve the resignation of James Costello as the JV Assistant Football Coach for the 2005-06 fall sports season.

42. Motion to approve the following coaching appointments for the 2005-06 fall sports season:

	<u>Coach</u>	<u>Sport</u>	<u>Level</u>		<u>Base</u>	<u>Longevity</u>		<u>Total</u>
					\$	%	Amt.	\$
a.	Walsh, John	Football	V	Asst.	5,020.02	20	1,004.00	6,024.02
b.	Bozzo, Krista	Field Hockey	Mod.	Head	2,102.10	15	315.31	2,417.41
c.	DellaVecchia, Ernest	Soccer, Girls	Mod.	Head	2,102.10	--	--	2,102.10
d.	Lodewick, Adam	Volleyball	Mod.	Head	2,102.10	--	--	2,102.10

43. Motion to approve the following changes in coaching positions for the 2005-06 fall sports season:

	<u>Coach</u>	<u>Sport</u>	<u>Title Change</u>		<u>Base</u>	<u>Longevity</u>		<u>Total</u>
			<u>From</u>	<u>To</u>		%	Amt.	
					\$		\$	\$
a.	Santavicca, Roger	Football	Fr. Head	JV Asst.	3,137.52	10	313.75	3,451.27
b.	Bucello, Joseph	Football	Fr. Co-Asst.	Fr. Head	3,137.52	--	--	3,137.52
c.	Tierney, John	Football	Fr. Co-Asst.	Fr. Asst.	2,510.01	--	--	2,510.01

Athletic Trainer Services

New

44. Motion to approve the contract for athletic trainer services with David J. Byrnes, ATC (DJB) for the 2005-06 school year. The contract amount not to exceed \$30,000. The source of money is in the voter approved current year operating budget. The Board of Education authorizes the Board President to sign said contract.

Varsity Ice Hockey Funding

New

45. Motion to approve the following resolution:

That the Yorktown Board of Education of the Yorktown Central School District approve funding of the Yorktown Varsity Ice Hockey team with the following conditions:

Whereas, the Board of Education of the Yorktown Central School District will provide limited funding for the 2004-2005 school year towards the Yorktown Varsity Ice Hockey Team; and

Whereas, community members supporting the Varsity Ice Hockey Team have raised an amount to cover costs, estimated to be \$25,757.50 for the 2005-2006 season, to be donated on or before November 1, 2005 as a gift to the District, for the purposes of funding the team for the 2005-2006 school year; and

Whereas, the District will provide funding for transportation to games, the District will not provide transportation to any student participating in Varsity Ice Hockey practices. Transportation to and from practices will be the responsibility of the student's parent or guardian; and

Whereas, the District will provide funding for coaches' stipends for the 2005-2006 school year; and

Whereas, the Varsity Ice Hockey Team, like all other interscholastic sports teams, will function under the supervision of the Athletic Director, and subject to the athletic department rules and regulations;

Be it resolved, that the Board of Education reserves the right to discontinue the Varsity Ice Hockey Team if any of the above conditions are not met and/or if the cost of running the program exceeds \$25,757.50.

SPECIAL EDUCATION

IEP Placement Recommendations

46. Motion to arrange the following Special Education Placements:

3406, 2920, 2794, 3397, 3421, 2861, 2627, 3335, 3030, 3397, 2570, 1991, 2877

Pupil Services Contract

47. Motion to approve Antonio F. Blanco, M.D. as district wide psychiatrist, for the 2005-2006 school year, at \$175 per hour. Contract not to exceed \$25,000 and to be paid out of the Federal Grant.

Sale of Pupil Services Equipment

New

48. Motion to approve sale of a Phonak Hearing System to the Hastings Union Free School District for \$1,100. The student moved out of the district and the new district would like to purchase this unit, since it is critical to the IEP for this student. They system was originally purchased for \$1,300 in April 2005.

BUSINESS OFFICE

Workers' Compensation Settlement

New

49. Motion to approve the Workers' Compensation Settlement File # YO-009-93 in the amount of \$39,000.

Fund Transfers

New

50. Motion to approve the following fund transfers:

		<u>FROM:</u>	<u>TO:</u>
Salaries: Contract Settlement	A1310159100099	6,325.30	
Salaries: Clerical	A2020160100000		6,325.30
<i>To reallocate funds to adjust salary lines</i>			
Salaries: Custodians	A1620168100000	43,290.50	
Salaries: Cleaners	A1620161100000		43,290.50
<i>To reallocate funds to adjust salary lines based on an individual's change in category.</i>			
Salaries: Principals & Administrators	A2020156100000	37,672.15	
Salaries: Asst. Supt/Curriculum	A2010157100099		37,672.15
<i>To reallocate funds to adjust salary line</i>			

Approval of Contract

New

51. Motion to approve a contract with SNBF, INC. in the amount of \$21,375 for parking lot security services for the 2005/2006 school year. The Board of Education hereby authorizes and empowers the President of the Board of Education to execute an agreement with SNBF, INC. for same.

EMF Remediation

New

52. Motion to authorize the President of the Board of Education to execute an agreement with EMF services to install an EMF remediation system at the Mildred Strang Middle School. The total value of the contract will not exceed \$28,700. It is expected that a grant in aid will be received to offset these expenditures.

New **53.** Motion to authorize the administration of the Yorktown Central School District to expend an amount not to exceed \$9,300 in support of the EMF remediation project at the Mildred Strand Middle School. These funds are needed for materials and labor necessary to install the EMF remediation system. It is expected that a grant in aid will be received to offset these expenditures.

Health & Welfare Services

New **54.** Motion to approve health and welfare services for 1 additional student attending a non-public school in the New Rochelle School District at a rate of \$717.29. The contract was previously approved for eleven students.

STAR Refund

New **55.** Motion to approve the following resolution regarding a STAR Refund:

RESOLVED, that the application for refund of real property tax, pursuant to Section 550-559 of the Real Property Tax Law, of the person(s) for the property described below be hereby approved:

<u>Name</u>	<u>Address</u>	<u>Property Description</u>	<u>STAR Exemption</u>	<u>STAR Refund</u>
Paul Perotta	3685 Old Crompond Rd.	36.5/2/64	\$2,750	\$1,895.00

And **RESOLVED**, that the Board of Education of the Yorktown Central School District authorizes the Assistant Superintendent for Business to approve and execute applications and issue said refunds as indicated.

OPERATIONS & MAINTENANCE

Change Orders

56. Motion to approve the following change orders:

Brookside Elementary School

a. Change Order #30	Rok-Built Construction
Removal of window caulking and VAT abatement by others for a net sum credit of	(\$10,364.24)

Surplus Equipment

New 57. Motion to declare 39 old slate chairs, two (2) file cabinets, six (6) painted student desks, three (3) folding chairs and miscellaneous wood and metal material located in the M. E. Strang Middle School as surplus equipment. This equipment is in poor or broken condition and has no current value.

New 58. Motion to declare three (3) wood panel 24" – 27" televisions located in the Mohansic Elementary School as surplus equipment. This equipment is in poor or broken condition and has no current value.

IDM Enterprises Settlement Agreement

New 59. Motion to approve the following resolution regarding a settlement agreement:

WHEREAS, the Yorktown Central School District (the "School District") entered into a contract dated November 14, 2001 (the "Contract") with IDM Enterprises, Inc. ("IDM") for Additions and Alterations to Yorktown High School for the abatement of asbestos (the "Project");

WHEREAS, during and after the completion of the Project a dispute arose between The School District and IDM as to the monies owed IDM under the terms of the Contract and to change orders submitted by IDM in connection with the construction materials, labor and services provided in connection with the Project;

WHEREAS, on October 19, 2004, IDM filed a lawsuit in Federal District Court, Southern District of New York, bearing Docket Number 8227/04 against the School District, seeking judgment against the School District in the amount of \$97,909.05 plus interest for monies allegedly owed it under the terms of the Contract and changes orders;

WHEREAS, said lawsuit is still pending in Federal District Court; and

WHEREAS, in an attempt to avoid the expense and uncertainties associated with protracted litigation, special counsel for the School District, Kevin J. Plunkett, Esq. of Thacher Proffitt & Wood LLP, entered into a preliminary settlement agreement with counsel for IDM, whereby settling said lawsuit as and against the School District in the total amount of \$38,549.39.

NOW BE IT RESOLVED, that the Board of Education hereby authorizes special counsel Kevin J. Plunkett, Esq. of Thacher Proffitt & Wood LLP to enter into a settlement agreement whereby settling the matter of *IDM Enterprises, Inc. v. Yorktown Central School District, et al.*, (S.D.N.Y., Doc. No. 8227/04) in the total amount of \$38,549.39.

NOW BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board to sign said resolution of settlement.

GRANTS/GIFTS/DONATIONS

New

60. Motion to approve the donation of plastic water bottles for athletes from the Molina Frame Gallery, Yorktown Heights, New York.

Cost to District: None

H. Public Comment

***NOTE:** Please limit comments to three minutes (Total maximum time allowed: **30 mins.**)

I. Adjournment