

## **GUIDELINES FOR RATING CHARACTER**

Character is probably the most difficult criterion to define. Faculty should consider the positive as well as negative aspects of character. All judgments in this should be free of speculation and rumor.

National Honor Society is a member of the Character Counts Coalition. Through this activity; the society supports and recommends the use of a multi-faceted definition of character known as the “Six Pillars of Character”. (See Attachment)

Students of character:

- take criticism willingly and accept recommendations graciously
- Consistently exemplify desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and show unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment

The National Council has approved the following recommendations for use when considering “character” guidelines of candidates:

A candidate will be able to demonstrate an outstanding record of conduct and behavior with regard to school and community rules, guidelines, and policies or be able to demonstrate sufficient growth and improvement to compensate for previous inadequacies. Documentation is recommended for any sub-standard performance in the area of character. Such documentation might include such sources as:

- a.. Administrative records of the school
- b. Counseling records from guidance
- c. Conduct/behavior grades or ratings(including comments) on report cards
- d. Professional records of individual faculty members
- e. Comments based on professional evaluation and action, of individual faculty members on candidate evaluation forms