

## INTERPRETERS FOR HEARING-IMPAIRED PARENTS

The Board of Education encourages parents or guardians who are hearing-impaired to participate in their children=s educational program. The Board will provide interpreters for hearing-impaired parents or guardians who will be attending school-initiated activities which are directly related to their child=s academic and/or disciplinary progress (e.g., parent-teacher conferences, child study or building level team meetings, planning meetings with school counselors regarding educational progress and career planning, suspension hearings ).

Parents/guardians must submit a written request for an interpreter for the deaf, no later than fourteen (14) working days prior to the scheduled meeting or activity. If an interpreter is available, the district will appoint one to cover the educational meeting or activity at no cost to the hearing-impaired parent or guardian.

In the event that an interpreter is not available, the district shall make other reasonable accommodations which are satisfactory to the parents or guardians (e.g., notetaker, transcript, decoder, or telecommunication device for the deaf).

The Board directs the Superintendent of Schools to maintain a list of available interpreters and to develop procedures to notify parents/guardians of the availability of interpreter services, the time limitation for requesting such services, and of the requirement to make other reasonable accommodations satisfactory to the parents or guardians should an interpreter not be available.

Ref: Education Law ' 3230

8 NYCRR 100.2(aa)

*Rothschild v. Grottenthaler*, 907 F2d 286 (2nd Cir., 1990); 716 F Supp 796 (SDNY, 1989)

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